

EBM Session Format

This document provides information on our EBM session format for 2016-2017.

This format involves participation from the presenters and the residents attending EBM sessions.



UNIVERSITY OF CALGARY
CUMMING SCHOOL OF MEDICINE
Department of Family Medicine

Presenters:

1

Find a situation in clinic that interests and puzzles you.



Come up with your PICO question and Search Terms

2

Use your clinical scenario to create a PICO (Patient, Intervention, Comparison, Outcome)* question.

Use the PICO question to create your search terms.



* If you have difficulty doing this, please go to the DFM's website for information on creating a PICO question.

Find a research article that answers your PICO question

3

Use the search engine of your choice

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Search History (0 searches) (close) View Saved

#	Searches	Results	Search Type	Actions
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Remove Selected Save Selected Combine selections with: **and** **or** Save Search History

Basic Search | Advanced Search | F

1 Resource selected | Hide | Cha

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Enter keyword or phrase (* or \$ for truncation)

Keyword

Limits (close)

- Abstracts
- Evidence Bas
- Review Articl
- Topic Review
- Pharmacolog
- Publication Year

Additional Limits Edit Limits

English Français Deutsch 日本語 繁體中文 Español 简体中文 한국어

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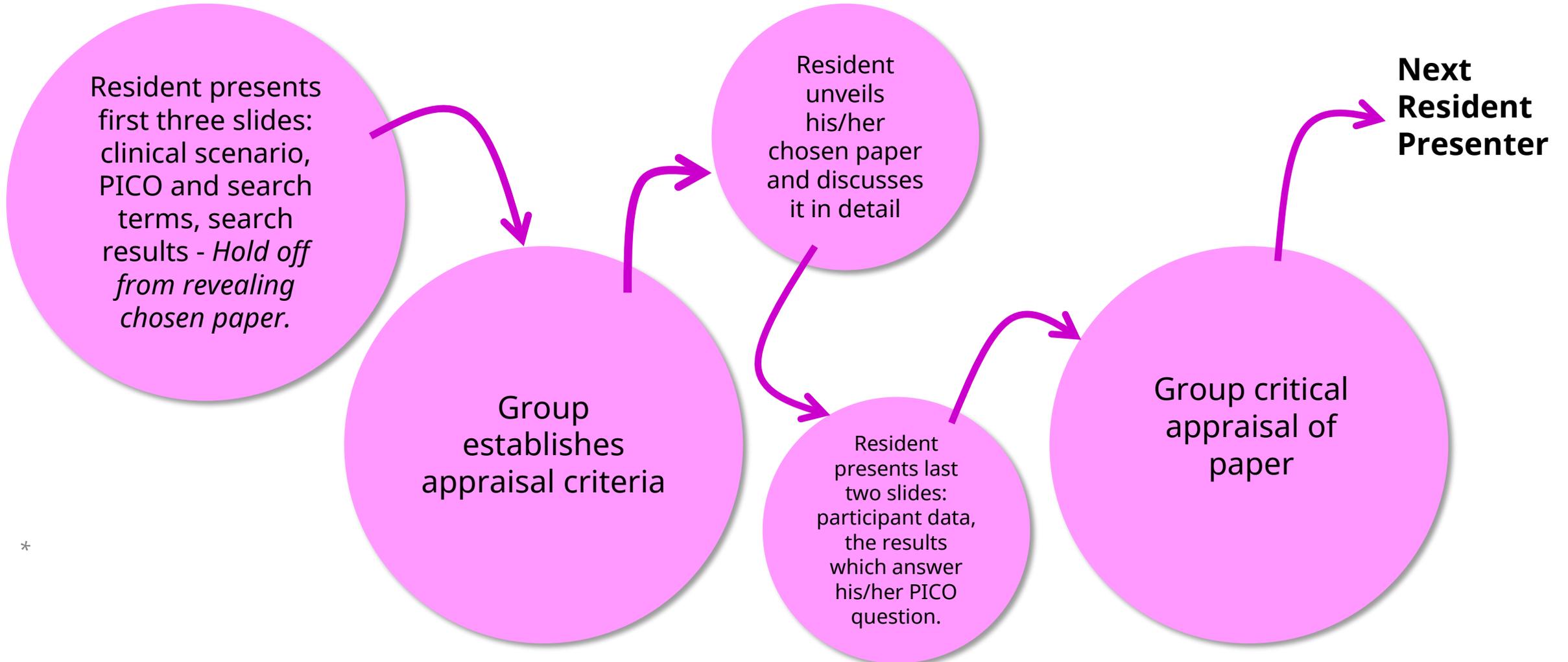
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Take a screenshot of your search terms loaded into the search engine

Presenters will make 6 slides:

1. Describe Clinical Scenario
2. PICO and Search Terms
3. Screen capture of search results
4. Full reference of chosen paper
5. Screen capture of Table 1: participant data
6. The papers results that answer the PICO!

Flow of Sessions (15 minutes/presentation*)



Audience, here's what you do:

1. Ask questions
2. Think critically
3. Evaluate the presenters using the distributed forms

Goals for the EBM format:

1. Resident-focused EBM Sessions
2. Patient-focused EBM Sessions
3. Residents' development of critical appraisal skills

1) Resident-focused EBM Sessions

- A. Residents choose clinical scenarios
- B. Residents choose papers
- C. Residents critically appraise papers
- D. Residents evaluate each other's presentations → develop presentation skills (see point #3 below)

2) Patient-focused EBM Sessions

- A. Emphasis on patients' health issues through clinical scenarios
- B. Emphasis on contextualizing primary care research to Calgary's patients

3) Residents' development of critical appraisal skills

- By appraising and discussing journal articles, residents learn what's relevant for making clinical decisions.
- Clinical faculty provide perspective on residents' clinical scenarios.
- If presentations need improving, residents may be required to repeat presentations at a later EBM session or date.

Photo References

Question mark photo = "Magic Wings" courtesy of Rusty Clark on Flickr

Pills photo = "Medizin" courtesy of PeterFranz on Flickr

Doctor with child = "The touch of hands" courtesy of Alex Proimos on Flickr